

January 2020

SSH Exploratory Research II English Presentation Course (January 20, 2021)

In preparation for the SSH student research presentation on January 29th, 34 students, divided into 7 groups, gave practice presentations at the University of the Ryukyus. After listening to a lecture by Dr. Andrea Rezetti, a graduate student

at the University of the Ryukyus, each group made a presentation in English and received advice from Dr. Renzetti. Students learned important skills and gained valuable experience that will serve them well in the future.



JSPS Science Dialogue for science and math Course (January 27, 2021)

On January 27th, a science dialogue held for 2nd year math and science course students. Dr. Mirco Dindo (Italy), from the Okinawa Institute of Science and Technology Graduate University (OIST), gave a lecture focusing on enzymes and

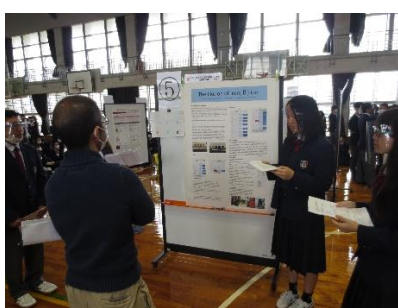
proteins entitled, “How does Enzyme work?” After his presentation, he graciously answered questions from students about his research and personal experiences.



Web presentation of Kyuyo SSH students' research (January 29, 2021)

On January 29th, we held the web presentation of Kyuyo SSH students' research. In the poster presentations, we divided the time to listen to the presentations by grade level to avoid crowding, and for the commemorative lectures and oral

presentations, we used Zoom for interactive communication. The students were able to make good presentations while using the ICT equipment, and more questions were asked than usual, resulting in a lively discussion.



SSH Science and Mathematics Research II 3rd Steering Committee Meeting (January 29, 2021)

The 3rd SSH Steering Committee meeting was held on January 29th. In regard to this year's student research projects, they commented that while students' skill and quality of research is improving every year, there are still things that could be refined.

Improvement from previous year:

- Themes were more focused and detailed.
- Methods were verifiable.

- Students were critical thinkers, actively questioning teachers' opinions.

Areas to be addressed:

- Starting research with a clear goal in mind would allow students to expand their research.
- The number of research projects done in collaboration with universities should be increased.