

Kyuyo SSH Activity Record 2022 (July)

OIST Science Lecture (Mon, July 4, 2022)

We invited a lecturer from OIST and held a science course in English for junior high and high school students who wished to do so. We learned about environmental issues under the theme of "renewable energy in the 21st century." There were 41 participants, and the students were motivated and interested in the reuse of sunlight in Okinawa by seeing photos and the machines actually used. The question-and-answer session after the lecture was also actively conducted in English.



SDGs Study Quest I Research Concept Presentation (Tue, July 12, 2022)

On July 12th, a research concept presentation (formerly theme review meeting) for SDGs Study Quest I was held by second-year students of the Department of International English. We welcomed professors from the University of the Ryukyus as research advisors, who asked questions, gave advice, and pointed out the students' presentations.



SDGs Study Quest I Opinion exchange meeting (Tue, July 12, 2022)

A meeting was held to exchange opinions on how to support research activities between the professors of the University of the Ryukyus (research advisors) and the person in charge of SDGs Study Quest I (second-year students). Advice, opinions, information, etc. for inquiry activities conducted in high schools, such as various approaches to inquiry activities, the need to separate the points of guidance and support, such as how to give independence to students. It was a good opportunity to share their ideas.



SSH Paperwork Workshop (Tue, July 12, 2022)

A paperwork workshop was held at the Japan Science and Technology Agency. Office workers from across the country met to discuss practical issues that could arise. We were able to learn about the efforts of each SSH, so we would like to make use of it in this year's activities.

Science English Lab (Tue, July 26, 2022)

On July 26th, two ALTs of our school and science staff worked together to hold a science English lab for junior high and high school students. The content was "Let's extract DNA from strawberries! ". We conducted an experiment in the field of biology using English. Thirty-two junior high and high school students participated, and the students' interest in science increased as they conducted experiments and interacted with other grades.

